

NORTHWEST MISSOURIAN

Vol. 31—No. 25—Maryville, Missouri—March 12, 1971



Fraternity to Present Satire Moliere's Hypocrite 'Tartuffe'



Neeta Day, Pat Hennessy, Francie Boutwell, and Ken Craighead rehearse their roles in the Speech and Drama Department's next production,

"Tartuffe." The Moliere comedy on hypocrisy will run from March 17-20 in the Little Theatre of the Administration Building.

While the audience surrounds the action in the Little Theatre, members of the Alpha Psi Omega dramatics fraternity will dramatize Moliere's "Tartuffe" arena style March 17 through 20.

Mr. David Shestak is directing the 17th century comedy on hypocrisy for the second annual Alpha Psi scholarship production. Moliere, the famous 17th century French playwright, wrote the play in 1664, and it is regarded as one of his most famous plays. The story is that of a hypocrite who deceives even himself. Tartuffe's hypocrisy is that of religious hypocrisy, and when the play was first staged in Paris it provoked a storm of protest from ultra-religious segments of the French population. King Louis XIV, who was having his own religious problems with the

populace, ordered Moliere to withdraw the play. For the next five years "Tartuffe" led a clandestine existence, being played before only royalty and the aristocracy. As the religious strife cooled in France, the play was then allowed public appearances. It played to packed houses. The play has since been acclaimed one of the great masterpieces of the French theater.

Arena-style (theater-in-the-round) will put the actors directly in the center, making the medium an integral part of the message for the cast of the comic manners play. Costuming for the play will be done in decollete style, with the flourished and beribboned 17th Century style dictating the pattern for Mr. Shestak's costume designs. Dr. Ralph Fulsom, cast as Louis XIV, will appear in the prologue to

"Tartuffe." Actives and pledges of the drama fraternity compose the rest of the cast including John Hindal, Tartuffe; Lon Abrams, Orgon; Cathy Smith, Elmire; Chuck Saunders, Velere; Ken Craighead, Damis; Melody Henn, Dorine; Pat Hennessy, Cleante; Anita Cox, Flapote; Francie Boutwell, Mariane; Neeta Day, Madame Pernelle; Phil Reser, Loyale; and Charlie Myrick, Mark Miller, and Steve Walker.

Anita Cox and Cathy Smith, costumes, Mimi Pickard, set and props, and Linda Wright, lighting, are major factors in coordination of the production.

Unique Percussion Group To Perform Concert Here

Students and faculty are invited to attend a concert of the University of Missouri at Kansas City Percussion Ensemble, sponsored by the music department, at 3 p. m. Tuesday in the Charles Johnson Fine Arts Theater.

The only performing percussion group in the country to use 25 players, this ensemble was founded in 1959 by Miss Charmaine Asher Wiley, director. Since then the group has grown in esteem to be rated among the top three in the nation.

During the past several years the ensemble has performed for annual audiences ranging from 40,000 to 50,000. They have presented Kansas City's first all-percussion concert and Missouri's first Percussion Festival.

The percussion program at UMKC is so extensive it involves three ensembles; a swing drum quintet, the first of its kind in the nation; a marimba quartet, and various classes. At the concert

here, almost \$40,000 worth of equipment will be used.

Some of the members are students and professionals. Outstanding UMKC percussion majors serve as extras for the Kansas City Philharmonic.

Miss Asher Wiley, director, and concert marimbist, has been a soloist with many major symphonies. She has also toured colleges and major cities across the country.

Because of lack of repertoire for large ensemble and dance drum quintet, Miss Asher Wiley has composed and arranged music for the group. Their repertoire varies from rock to classical and includes such pieces as "Barbaric Dance" by Joshua, "Flat Baroque" by Thomas Davis, "Taste of Honey" by Bobby Scott, "Hoe-Down!" by Joshua Missal, "Michelle" by Paul McCartney, and "Estancia Ballet Suite" by Alberto Ginastera.

All area high schools have been notified of the concert, and students are invited to attend. A question-answer clinic will be held after the program.

College Gets Grant For Micro Project

The Department of Secondary Education at MSC recently received a research grant of \$8,812 from the United States Department of Health, Education, and Welfare to finance an 18-month project entitled "Effects of Two Styles of Microteaching on Student Teaching Performance."

Dr. William Hinckley, associate professor of education, is directing the project which began March 1.

"Microteaching" is a training procedure used at MSC to give teacher-trainees controlled practice in specific teaching skills, prior to their assignment to cooperating schools for an eight-week student teaching apprenticeship.

Trainees practice such teaching skills as "set induction" (how to get students' interest), "probing questions" (how to get students to give adequate responses to questions), "stimulus variation" (how to vary procedures to maintain attention), and "illustrating" (how to reinforce learning by use of examples).

Each of these training sessions is videotaped and later played back on a television monitor so the trainee and his supervisor can critique the teaching performance.

Research at Stanford University and elsewhere indicates the "microteaching" is an effective teacher training procedure. The object of the current study is to find out whether it is essential to use actual high school students in the training design or if use of other teacher-trainees playing the role of high school students would be equally effective.

While both techniques are in current use at many U. S. teacher education institutions, the role playing technique involves much less expense.

During the student teaching period which follows the "microteaching" sequence, effectiveness of teaching performance will be assessed. Trainees who worked with actual high school students in "microteaching" will be compared with those who did not.

Noted Pianist Pennario To Give Program Here

"He is an extraordinarily refined artist with fingers as agile and a mind as subtle as those of the very greatest pianists memory can recall."

This praise came from the London Times after Leonard Pennario appeared as soloist with the London Philharmonic two years ago. MSC will have its chance to match that acclamation when Mr. Pennario performs at the Charles Johnson Theater at 8 p. m. Monday.

As a prodigy, Pennario made his debut at the age of 12 with the Dallas Symphony. As a young pianist, he was asked by the late great Dimitri Mitropoulos to play a special memorial Rachmaninoff concert in New York City. As a professional pianist since his 1936 Dallas debut, he has performed

throughout the United States, Europe, Australia, New Zealand, and Canada.

Mr. Pennario has appeared in the major concert halls of the world as a recitalist and as a soloist with a lengthy list of the finest orchestras, including the New York Philharmonic, the Chicago Symphony, the London Philharmonic, the Boston Symphony, and the Philadelphia Orchestra.

The noted pianist has also recorded his interpretations of works by such well-known artists as Gershwin, Chopin, Mozart, Beethoven, and Schumann on the RCA and Capitol labels.

In the words of the Frankfurt Abendpost, "Leonard Pennario will provide you with an evening of pure musical enchantment."

Dr. Walker: Mother of Year

Dr. Wanda Walker, professor of education and psychology, has been chosen Missouri Mother of 1971.

Nominated by the Student National Education Association chapter of MSC, she will be the state entry in a national judging.

Dr. Walker is the mother of three children. Her husband is E. C. Walker Jr., executive director of Northwest Missouri Economic Opportunity Corporation.

Many other honors have been given to Dr. Walker. Her "Walker Readiness Test for Disadvantaged Pre-School Children" has been approved by the United States Department of Health, Education and Welfare. Because of this contribution and service to education, Dr. Walker was cited in the 1970-71 volume of "Who's Who in the Midwest." She also was listed in the June, 1970, "Creative and Successful Personalities of the World."

Other publications in which Dr. Walker has been cited include "Who's Who in American Education," "Who's Who of American Women and Women of Canada," and "Dictionary of International Biography."

Dr. Walker joined the staff here in 1955. She is a member of Phi Beta Kappa, Kappa Delta Pi, and AAUW, and she is a charter member of the Maryville-Albany-



Missouri's Mother of the Year, Dr. Wanda Walker, is shown with pictures of her children, E. C. III, Clodette, and Bettye and her husband E. C. Walker Jr.

Tarkio chapter of Delta Kappa Gamma, honorary professional women teachers' organization.

In 1969 she received a research grant totaling \$13,833 from the Department of Health, Education and Welfare.

Dr. Walker has served as a volunteer worker for the Office of Economic Opportunity as a director of psychological services. She also has been associated with the Head Start Program.

Mrs. Walker's children include Mrs. Joe Rios (Clodette), Kansas

City; Mrs. E. Tom Strade (Bettye), Maryville, and E. C. Walker III, who is working on his doctorate in history at Bloomington, Ind. She also has three grandchildren.

Mrs. Walker and the runner-up Merit Mothers will be honor guests at an April 3 luncheon at the Holiday Inn West, Columbia, where Attorney General John C. Danforth will present the citation. All members of Mrs. Walker's immediate family plan to attend the luncheon.

In May all state winners will compete for the national title.

Missourian Poll Reveals Eligible Youth Unaware

Two hundred MSC students were polled last week in order to determine their feelings on the new voting law that extends the vote to 18, 19, and 20 year olds.

An overwhelming majority, 195 of 200 respondents, supported the new law.

MSC students also favored the moves of individual states to lower the state voting laws to the federal level.

Completing questionnaires were 25 freshmen, 50 sophomores, 65 juniors, 30 seniors, and one graduate student. Twenty-nine

students completed the questionnaire but failed to indicate their class.

Seventy per cent of those completing the questionnaire ranged in age from 18-20 years old and are among those affected by the reduced voting age law.

Many Unregistered

Of those eligible to vote under the new law only 25 students polled have registered.

Students over 21 completing the questionnaire were in a minority. Of 60 pollees who are 21, only 40 have registered to vote. Of those

40, only 26 have voted.

Only 42 students polled had never paid them state or federal income tax. Those paying were equally divided between the under 21 and over 21 categories.

Some Unaware of Rights

The poll showed that many who were eligible to register for federal elections did not know they were eligible. A most common answer by the under 21 age group was, "not old enough to register."

The minority that did not support the reduced voting age cited two reasons, immaturity and apathy.

One student, commenting to this reporter on the first reason said, "When someone is 18, he might vote one way, but when he is 25 he might regret what he voted for when he was 18"; adding, "the change comes at 21."

States with reduced voting ages have shown that young voters do not vote. If they are not going to take advantage of having the vote, why give it to them, some people have pointed out.

Those in favor of the new voting law claimed many reasons for their support. The most common being draft eligibility and paying taxes. Interest and involvement in government by many was also cited as a reason for support.

From the Editor's Mailbox

Dissent, Disloyalty Different

Dear Editor,

"Our nation could, however, be in serious trouble if 18, 19, 20 year-old liberals begin voting" was a comment made by an MSC student on a recent poll about the lowered voting age.

In answering questions on the reduced federal voting age, which the student was in favor of, she stated, "People of 18, 19, and 20 have the intelligence to make choice decisions."

Learning or Leaning?

Dear Editor,

In your Feb. 26, 1971, edition, you published a letter from a Mr. Steve Feldman. He states he has "come to the point" where he finds the social conditions unbearable.

I would like to ask Mr. Feldman, right to the point, "Why are you in college?" If it is only for the parties, dances, etc., then I see no reason the taxpayers should subsidize him and many others like him any longer.

Perhaps the reason that many of today's students have so much time to gripe and find fault is that they are too affluent. If they had to work to pay for their expenses, instead of depending on scholarships, grants, loans, gifts, and handouts, besides what Mom and Dad sacrifice, they wouldn't have so much time to find fault.

I went through Northwest Missouri State College in the depression years. I heard many gripes then, from some who claimed they couldn't find jobs. There were very few times I could not find something to do if I tried. Sure I only got 30 cents an hour (for the better jobs, that is), but it enabled me to continue through to graduation.

Why not get off your dead end and quit griping? If you don't need the money, I am sure there are many worthwhile things that need to be done. Maybe doing some of them might even improve the image of college students and make Maryville think more highly of them.

If it is parties, dances, beer busts, riots, and such that you are looking for, why not get out of college and let those who want an education have a better chances?

—A. R. Wilson, '33
Sioux Falls, S. D.

On the attempts to lower the state and local voting age, which she also approves she stated, "People of this age are usually informed enough to make good decisions."

In three statements she has managed to say that 18, 19, and 20 year olds have the intelligence to make the right decisions when they vote unless they are liberals, but if they are liberals, our nation will be in trouble. In other words, if young voters don't agree with her political viewpoint (if they are liberal), they are wrong. If they are a liberal, they are wrong!

While the poll revealed that many who are eligible haven't registered, why would the student pollee assume that only conservatives would vote?

The liberal-conservative battle that has been raging in this country came to a meeting last week in Iowa. There many of the so-called conservatives found themselves heckling President Nixon along side activist liberals. The threat of the liberals the conservatives imagined dissipated when the administration they supported dropped them. Suddenly the administration wasn't absolutely right. "Love it or leave it" could not be heard over the sound of "hardhats" and "hippies" chanting and throwing eggs.

This incident revealed one notable fact. Neither side is absolutely 100 per cent right. Each side (if we can afford to take sides) has valuable points to offer. We have to talk.

Mr. Nixon promised to bring us together. Not until he cut the ground out from under some of his most ardent supporters, did he bring a meeting of the minds, and they all agree that they disagreed with the Nixon policy.

The time for namecalling is over. Why not talk about the things we believe in? If we disagree after hearing the "other side" that is our privilege as an American. But we shouldn't confuse dissent towards the ideas proposed by an administration as disloyalty towards the nation.

—Bill McKinnon

JUST TWO

There are two kinds of men who never amount to much, those who cannot do what they are told, and those who can do nothing else.

—Cyrus H. K. Curtis

EDITORS' NOTE:

This edition of the Northwest Missourian is the first issue produced by the offset process, which will now be used in all future issues.

The process, once perfected, lends itself to the high qualities of reproduction of pictures and copy. The grade of paper has also been changed.

We will try to use all possibilities and new methods to serve our readers.

What You Can Do

You stayed in Maryville this weekend? What on earth did you do?

These questions are often asked on Mondays to those few brave students who claim they managed to stave off boredom during another Maryville weekend.

Have you ever tried to find something to do on an in-Maryville weekend? When you start listing activities, it becomes apparent that many are limited to minorities, or they are expensive and don't last long enough to fill an entire evening.

Of the activities in which only minorities are involved, one might find private parties and organizational activities, but an uninvited person has unwelcome status at these events. Thus a majority of these students in town are left to fend for themselves.

An ever popular activity is that of going to the movies. This is often expensive, and at times the quality of the show isn't comparatively in keeping with the admittance price.

Another popular pastime, when available, is that of dancing. School sponsored dances are usually fun and not unreasonably costly. At present, however, dances have greatly decreased in number, thus leaving this enjoyable recreation unavailable much of the time.

The most widely accessible form of recreation lies in the field of sports. People can bowl; swim; sometimes play golf, pool, and tennis; or watch other people play baseball, football, wrestling, and basketball.

Reading through this list, however, one is reminded that all of these sports take special equipment and most are seasonal activities. Several call for expensive equipment, and more expense, as in bowling, is added in order to rent the lanes. Further complications are added by what to do later.

Students, as well as administrators, could take an active part in studying this problem and submitting possible solutions of the often-repeated complaint: "What's there to do in Maryville?"

—Linda Hawks

Our Prejudiced Generation

From the beginning of civilization to the present year, the word prejudice has held a prominent position in the human being's vocabulary.

Prejudices have been omnipresent from before the time the Indians were moved to the reservations to the present day class insularities. Almost all are aware of such common biases such as: Communists are our enemies . . . Jews have all the money . . . Blacks are militants . . . The administration is not out to help the students . . . All long-haired kids are radicals.

Some of these have originated as conflicts; and many have been passed along through the family. Instead of looking at well-known prejudices, however, let's view the groundless opinions that are producing a generation gap within our own generation!

Whenever the generation gap is discussed, the idea of adults' being apart from the younger set is almost always thought of first. Our generation is so needful of social pressures that we are overlooking the society we ourselves are creating. In all fairness, we probably have as many prejudices as our predecessors.

Student Societies

The Greek system on all campuses is looked upon with various biases. Some who belong think they are doing more for the college institution than an independent. There are independents who feel that the fraternities and sororities do more harm than good and are only labels. Looking at the Greek system in these ways is a type of prejudice. Some belong to an organization because this is the type of people they choose to associate with.

On the other hand, there are those who have no need to become a member. This form of insularity also includes those students who help out the college by belonging to service organizations. Some feel others do not care enough about their campus to help out. Other collegiates may feel service is a waste of effort, and still others maintain they do not have the time to offer aid of this type.

Not only is there bias when it comes to belonging to an organization, but the bias is evident when it comes to just associations with fellow students. Our generation squeals at the unjust attacks by adults toward our taste in music, mini-skirts, maxi-skirts, and even sometimes at our type of entertainment such as pop festivals. We quickly tune out from adults' criticism and overlook the shortening of our own frequency wave. Girls wearing the mini-skirts, viewed as absurd by some adults, may be overheard namecalling a girl passing by clad in flared jeans, beads, and an army jacket. Or take the incident of two fellows strolling along in sports coats who met a male with shoulder length hair. One called "Hey Dan, did you say you were looking for a date tonight?"

Freaks Are Biased

Even the so-called freaks are not excused from this insularity concerning appearance.

When one of them sees another groomed in a well-dressed manner, words are spoken that actually describe his personality rather than his appearance.

In both of these extremes, appearance does not relate to a paste-board image. Similar ideas can be shared if we will be determined to omit first impressions. We youth, like adults, have been conditioned to gravitate to those like us. If we refuse to communicate to others on a sincere people-to-people basis, then the chances of the era of freedom and improvement desired by our generation for the future is dimmed. Until this separateness can be merged we cannot expect to close the gap between our elders and us.

Household Judgements

In many cases our biases have been picked up from family associations. A group of researchers, associated with Teachers College, Columbia University, conducted a study among children of a suburban area. The results were that the children were highly prejudiced regarding races, classes, and nationalities even though these students had not been associated with children different from themselves. Unfamiliarity will cause prejudice because of what one has been told or because of suspicions.

This study also revealed that class insularity is even stronger than race prejudice. Two were black, two white. The white girls were rather slippily dressed; the black girls had nice clothes and were clean. The words most valued were "clean," "nice," "neat," and "tidy," when getting the suburban school children's responses. The two "clean" black students were more like the other children because of their general appearance.

Such incidents show how children form prejudices and that each advance in age could result in strengthening their biased judgements. Our generation has advantages of communication with many types of individuals; therefore, it is up to each of us to alleviate these prejudices so that the generation gap can be closed within itself.

As future parents, we will pass our prejudgements to our children if we refuse to identify our own biases and deny our offspring the right to be openminded. As future politicians, we should be involved with the government now while we are offered many views and resources so our separateness can be merged. As future leaders, we must find ways to assure those following us individual freedom.

In looking at dress biases, columnist Sydney J. Harris stated, "Schools that want to ban or discipline students because they wear their hair long are merely demonstrating the awkward fact that they care more about what is happening on the outside of a boy's head than what is happening on the inside."

Evaluating one's own prejudices, asking questions to undermine the reasoning behind them, and resisting the labeling of individuals are ways to lessen the power of the word prejudice and ways to close the generation gap within our own generation.

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Published weekly at Northwest
Missouri State College, Maryville,
Mo. 64468, September through
July, except during examination
and vacation periods.
Second class postage paid at
Maryville, Mo. 64468.
—Subscription Rates—
One Semester—\$1.00
One year—\$1.75
Display ad, \$1.00 per column inch
Want ad, \$1.00 per column inch

Miss Stamm: Outstanding Educator



Sponsored by the Nodaway Arts Council, a Saturday art class of 4-year olds work with Miss JoAnn Stamm, Jaycees' Outstanding Young Educator, at the Maryville Public Library. The

children were motivated by Swimmy the Fish, who encouraged them to make underwater scenes with clay, crayons, and paint.

—Photo by Nelsen

Miss Jo Ann Stamm, Horace Mann instructor, has added one more honor to her list of credits. Miss Stamm was named Outstanding Young Educator at the annual Maryville Junior Chamber of Commerce Awards Banquet March 3.

In addition to her most recent honor, Miss Stamm has been elected an officer for a number of teachers' organizations including president of the Association of Childhood Education, secretary of the International Reading Association, treasurer of the Missouri State Teachers

Association, and secretary of the Association for University Women.

Adviser to Sigmas

The active educator is a sponsor of Sigma Society on the MSC campus, and is a member of the Nodaway Arts Council. She teaches art classes to four, five, and six year olds on Saturday mornings.

Miss Stamm received her B.S. and master of education degrees from the University of Nebraska. She taught for seven years in the experimental ungraded schools in

Lincoln before coming to Maryville.

The honored teacher initiated the ITA (initial teaching alphabet) at Horace Mann three years ago to the first level children. In the ITA there are 44 symbols, a character for nearly every sound, Miss Stamm said, in explaining the system.

This year she is teaching ITA combined with the language experience approach to reading. This manner of teaching includes few basic readers. The children write many of their own books, and are encouraged to read individually in any book.

'Make Learning Fun'

Miss Stamm believes in "making learning fun" for first level children. She feels it is important that they like school and gain confidence in themselves at this early age.

A firm believer in the "learning center approach" to teaching, Miss Stamm has many of these "centers" in her classroom, including an art area, a writing center, a listening center, and math and science centers for the children to learn and discover on their own with any needed guidance.

MSC Drug Seminar Calendar of Events

TODAY'S SCHEDULE

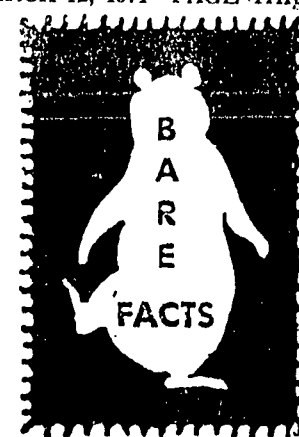
- 1:30-2:30 Panel: "Legal Aspects of Drugs"
Panelists: Mr. Don Johnson, BNDD, Kansas City, Mo.
Judge J. Dorr Ewing
Mr. Clifford Dotson, Public Safety Director
Maryville
Highway Patrol Representative
- 2:30-2:45 Coffee Break
- 2:45-3:45 Group Sessions
- 3:45-4:15 Summary
- 4:15 Adjourn (Materials will be distributed at this time.)

Thursday, March 18, 1971

- 8:50-9:00 Lucy's Mini Lab (announcements, etc.)
- 9:00-10:00 "A Matter of Morality and Ethics"
Speaker: Rev. Paul Hunt, MSC, Northwest Missouri
Ecumenical Campus Pastor
- 10:00-10:15 Coffee Break
- 10:15-11:15 Group Discussions
- 11:15-12:00 "Guidelines for Coping with Student Drug Problems"
Speaker: Dr. James Thompson
M. U. Extension Division
- 12:00-1:30 LUNCHEON HOUR
"The Where to For Help"
(Drug Information Resources & Rehabilitation
Agencies)
Speakers:
Donna Swartz, Missouri Division of Health
Mr. Bob Hickey, Dir. K. C. Drugs & Substance Abuse
Mr. Don Bailey, M. U. Extension Division
Representatives from St. Joseph Mental
Health Clinic
- 2:30-2:45 Coffee Break
- 2:45-4:15 Group Sessions
- 4:15-5:00 General Rap Session (Ballroom)
Moderator: Dr. James Thompson
- 5:00-6:00 DINNER HOUR
- 6:00-7:00 Film Previews
- 7:00-8:00 "Community Involvement"
Speaker:
Mrs. Josie Thompson
Member of State Team on Drug Abuse Education
Counselor, St. Louis City Schools

Final Drop Dates

The Academic Advisement Center has announced March 20 as the last date to drop semester courses. Second block courses still may be picked up, with additions continuing until March 13. Second block courses may be dropped until April 10, according to Mr. John Mobley, director of the advisement center.



Mr. Stubbs Named Regent

At a recent reorganizational meeting of the Northwest State College board of regents, Mr. James Stubbs, Chillicothe, was named to replace Mr. Edgerton Welch, Chillicothe. Mr. Welch resigned because of ill health.

Dr. Byrd Presents Paper

Dr. John Byrd, faculty member in the men's physical education department, presented a paper entitled "Selection and Preparation of Male Physical Education Majors at the Undergraduate Level" at the Southern District AAHPER Convention Feb. 25-27 in Oklahoma City.

Attend National Meeting

Mrs. Barbara Bernard and Mrs. Dorothy Walker will attend the National Association for Health, Physical Education, and Recreation meeting in Detroit. Mrs. Bernard will be the Missouri delegate at the representative assembly meeting, also in Detroit.

Instructors to District Meet

Eight MSC women physical education instructors will travel to Omaha to the Central District Physical Education Meeting March 18-20.

Attending the meeting will be Mrs. Irma Merrick, Missouri delegate to the representative assembly meeting; Mrs. Cheri Juelsgaard, Miss Jean Ford, Dr. Kathryn Riddle, Mrs. Sally Sisson, Mrs. Janet Moss, Mrs. Rosalyn Carr, and Miss Bonnie Magill, chairman of the department.

Student Poet to Give Program

Don Beaulieu, MSC student, will present selections of his poetry during the Book Club meeting at 7:30 p. m. Thursday in the Lower Lakeview room.

Carolyn North, Book Club president, urges all interested students and faculty to attend.

Spring Weekend Plan Session

All organizations who want a booth for the Spring Weekend should be represented at a meeting at 7 p. m., Monday, March 15, in the Union Ballroom.

Independents to Meet Tuesday

A meeting for all independent students on and off-campus interested in student government has been scheduled for 6:15 p. m. Tuesday in the Oak Room of the Student Union, for the purpose of defining a platform and seeking candidates for the Spring elections.

Independent Party president Ron Jennings urges all independent students to investigate the party's goals.

Student Teachers' Meeting

A meeting for all students planning to student teach next year (1971-72) will be held at 8 p. m. March 16 in the administration building auditorium. Attendance is required.

Tuxedo Rental Special From Livingston's...Men!

\$10.50*

will put you in the elegance of a white formal or Ivy Tuxedo, complete with formal trousers, formal shirt, tie, sash and formal jewelry. For only a buck more you choose from the world's largest selection of colors . . . and for only slightly more you're in the swinging styles shown above. NOBODY can offer you better selection, better quality . . . at a better price. FEATURING FOR '71:

- Double breasted in 4 colors • 6 button Edwardians in 4 colors • Flared trousers in black, brown or plaid
- Prince Charles • Ruffled shirts in blue and gold
- Detachable ruffles in 5 colors.



* Without Shoes

LIVINGSTON'S CLOTHING COMPANY

Maryville

Business Challenges Relevancy of Classroom



Mr. Bill Blankenship, left, and Mr. Edward Browning present to Mr. Robert L. McGahey a Professor for a Day Appreciation Plaque.



Dr. Lonnie Echternacht presents a "thank-you" citation to Mrs. Neea Beth Brown, Hallmark representative.

Seeking relevancy beyond the classroom for MSC business students, Mr. William W. Williams, instructor of finance, has coordinated a series of guest lectures open to all interested students.

Theories for successful, impressions in the business world were outlined by Mrs. Neea Beth Brown, representative of Hallmark Cards, Kansas City, who said that students' interest beyond the academic community should help them become balanced, which is a key to good performance.

Placement, which represents a hurdle to most graduates, should be approached with some idea of what the student wants to do, said Mrs. Brown. Knowing placement people and counselors, realizing the importance of being selective for benefits, as well as location and potential in mobility, should be the next major factors. A look at the salary should come last, she

commented. "A look beyond the skills involved and the willingness to first be an assistant" will help graduates make the difficult bridge into work.

Accounting students found a break in routine as they listened to the ideas of Mr. Robert L. McGahey, district manager for the American Appraisal Co., Kansas City. He emphasized the value of a liberal arts education and the willingness to travel as two of a businessman's most important assets. While he sees that students may quite possibly be preparing themselves for jobs with a built-in portion of functional obsolescence, the speaker said "a broad base of development will enable students

natives for their future." to expose themselves to alter-

Students enrolled in business management were treated to a guest speaker Friday when Dr. Edward Carr, from Carr & Associates spoke Friday on the annual "Professor for a Day" program.

Dr. Carr tested the class for DISC. This is a personality dimension recording drive for accomplishment, influence on people, steadiness in performing work in a predictable manner, and compliance — either accepting authority or rejecting authority according to the level of the individual.

By taking this test, the students

were able to find out whether they were in the right profession or not.

Bringing classroom work in line with what is going on in the working business world has been the goal of the "Professor for a Day" program in business management, accounting, and business education.

Mr. William Williams, coordinator for the program, in discussing the series, said, "We are striving to bring classroom work closer to the business world in order to assist students in seeing what the actual business world is like. We are trying to determine the relevancy of what is taught in class to the actual business situation."

Fashions, Prizes To Be Highlights Of B&PW Show

College students and teachers are invited to view "Potpourri Fashions" at the March 16 B and PW style show in the Tivoli Theater. Show time is 7:30 p. m.

Maryville merchants are cooperating with the club by furnishing models and attire for the colorful fashion revue. Both merchants and club members have supplied door prizes.

Mrs. Don Haage and Mrs. Juanita Barr are co-chairmen of the annual event. Two MSC instructors, Mrs. Amelda Williams and Miss Phyllis Ewert, are coordinating the music. Mrs. Virgie Johnston and Mrs. Martha Sisk are co-chairmen of stage setting arrangements.

Members of MSC's Samothrace Club will serve as hostesses and ushers. Tickets may be secured in advance at the Northwest Missourian office or at any of the cooperating stores.

Proceeds from the show will be used for an MSC nursing and college scholarships.

MSC to Host Music Festival

This weekend MSC is host to the District Music Festival, the largest of the two Northwest district contests.

"The purpose of this is to certify the best contestants to go on to the state meet," commented John L. Smay, chairman of the music department. He went on to explain that the best students are those who receive a I rating on a scale of I to V.

This year competition includes 46 schools and 30 bands. Competition will end Saturday night.

Miss Jackson Cites New Language Ideas

Foreign language should be custom made for the students' individual goals and tastes, according to an article written by Miss Mary Jackson, assistant professor of Spanish at MSC. The article was published in the March edition of "Today's Education," the journal of the National Education Association.

Miss Jackson pointed out that the traditional ways of teaching Spanish in ways involving rote memory, has turned off today's students. She emphasizes that foreign language study should be used to provide insight into other cultures.

Concert Band promises to give listeners something different this year and something better than ever before, according to Mr. Ward Rounds, director.

"The caliber of the music we are playing this year is more difficult. But still, the music quality is better. I have hopes of our group's getting to play at national convention next year," Mr. Rounds stated.

When asked, "Why has the band so markedly improved?" Mr. Rounds answered, "It's a gradual building and things are starting to jell. Most areas have music majors in the upper chairs. For example, of seven flutes the first five are flute majors. In the clarinet section, seven of eight are clarinet majors. Yet, almost one-half of those in the band are not music majors."

Documentary music will be "Down to the Sea in Ships"

by Robert Russell Bennett. Taken from the NBC film "Project 20," it features five movements on moods of the sea.

Sneak Preview

To make good use of this better quality, the band will present two unique programs this spring. At the first concert, March 25, they will present music from a documentary film and a group of the military marches of seven different countries: France, Italy, Germany, Norway, Bolivia, England, and the United States.

"The American marches are much more like the German or English than those of other countries, the director said. "The others are lighter, not as ponderous, crisper, and at a faster tempo. They are not so overpowering. The music often reflects the type of people; for example, the British were a strong power and their marches show it."

"No one or two sections of the band is better than the others," Mr. Rounds pointed out. "Neither does one person stand above the others. The entire level of the band has

improved."

New Concert Approach

For their second concert, to be held April 28, the band will work with representatives of the vocal music and the art departments.

"Designs, Images, and Textures" by Leslie Bassett will invite the listener to associate music with visual art. The five pieces relate to five kinds of modern art: oil painting, water color, pen and ink drawing,

mobiles, and bronze sculpture. How the art works will be presented is yet to be determined. The method may be slides, it may be actual pieces highlighted by spotlights, or it may be single examples of each category of art.

Use of a baritone voice is unusual for concert band; but in "Songs of Apelard" by Norman Dello Joio, Larry Mannasmith, a senior vocal major, will be featured. He will have the unusual experience of soloing with an entire concert band for accompaniment.

Because of changes in the calendar and the scheduling of "Camelot" for this month, the concerts this year are later than usual, Mr. Rounds explained.

OOPS!
Curiosity is looking over other people's affairs and overlooking our own.
—H. L. Wayland



Thursday-Friday-Saturday
7:30

Rio Lobo

Sunday-Monday-Tuesday
For those over 17
Beau Bridges,
Pearl Bailey

The Landlord

Annual B and PW Style Show

Get your tickets to a potpourri of fashions at the Northwest Missourian office.

Adults 1.00
Children .50

Tuesday, March 16
7 p.m.

TIVOLI THEATER
Fashions For All the Family.



Italian Spaghetti "At Its Best"

5-9 p. m.
Wednesdays
and
Sundays
Pagliai's Pizza

Northwest Missouri State Presents Summer Workshops

MAY 17 through MAY 25 SPANISH CORRESPONDENCE 2 hours Undergraduate Credit

Pre-requisite: Minimum of 13 hours of college Spanish or the equivalent

The students will learn how to write many kinds of letters, both social and business, using various salutations, complimentary closings, and common epistolary expressions. The participants will write many, many letters in order to become familiar with this foreign language skill and to learn the correct and most commonly used expressions.

Instructor: Mary Jackson Fees: \$30.00
8:00 a. m. to 12:00 noon daily.
(College Room and Board not available)

MAY 28 through JUNE 8 CONTEMPORARY AMERICAN INDUSTRY (IA 302) 2 hours Graduate Credit

The course is designed to familiarize industrial arts teachers with contemporary American industry. Participants will study the total concept of industry as it relates to financial structure, management, labor, technological processes, production, and distribution techniques. Particular attention will be given to major categories of industry such as manufacturing, construction, power, transportation, electronics, research, services, and management.

Approximately one-third of the class time will be spent in taking major field trips to industries within a 150 mile radius of Maryville, Missouri. Two-thirds of the time will be spent in classroom-related activities on campus that will provide the industrial arts teacher an opportunity to develop curriculum materials that can be used to enrich his public school industrial arts courses.

Instructor: Dr. LeRoy Crist Fees: \$40.00
(College Room and Board not available)

ON THE WILLIAM JEWELL CAMPUS MAY 31 through JUNE 11 REVOLUTION IN EARLY CHILDHOOD EDUCATION: WHAT IS HAPPENING IN PRE-SCHOOL EDUCATION IN THE UNITED STATES? 2 hours Graduate or Undergraduate Credit

This course will explore the new directions in pre-school education focusing on research, theory, and practices which are becoming critical issues in the field of early childhood education with particular attention to education of the disadvantaged child. This course will not teach specific methods or a specific philosophy but will provide wide exposure to a variety of programs, practices, and materials. Special resource persons will be available to present practical ideas from successful pre-school programs throughout the metropolitan area. Educators of national prominence in child development and early education will be guest lecturers. These resource persons will probably include Dr. John Goodlad, dean of the Graduate School of Education, U.C.L.A. and director of research for the Institute for the Development of Educational Activities, and Dr. Robert J. Havighurst, professor, University of Chicago, known for his publications on human development, and sociology of education and currently finishing a study of the education of American Indian groups.

Fees: \$75.00 paid to William Jewell College

MAY 31 through JUNE 11 MISSOURI AND LOCAL HISTORY 2 hours Graduate or Undergraduate Credit

Objective of the course: To help secondary and elementary school teachers in this area become better acquainted with the state of Missouri from the territorial period to the present. A first hand knowledge of how the government operates, visits to many important historical points and a visit around the state to emphasize the complexity of its makeup will offer educational experience which will enrich the teacher's background for better teaching.

The goal of this workshop will be to instill in its participants an awareness of what has and is going on in the state. It is hoped the goal can be achieved through the dual process of classroom participation and field trip experiences. The field trips are an essential part of the workshop and their value is acknowledged by leading educators. The difficulty of taking field trips during the regular semester prevents many from gaining a thorough knowledge of the State of Missouri. Participants will be asked to take a camera on all field trips so that they will be able to prepare their own visual aids. There will be a classroom session in which the visual literacy and production will be discussed. Also, there will be a session in which the slides taken during the field trip will be organized as concrete teaching material.

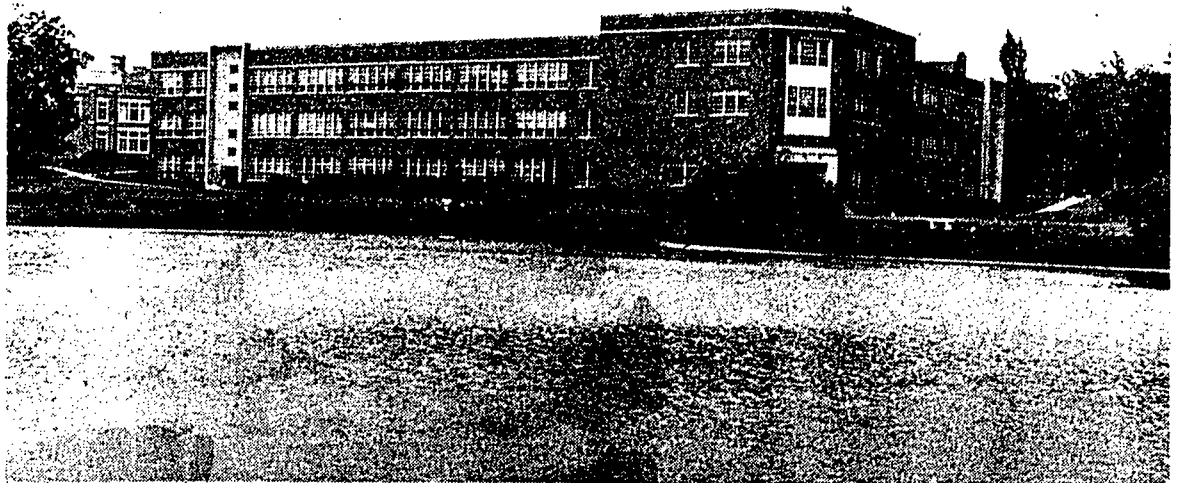
Instructor: Thomas W. Carneal Fees: \$30.00
(College Room and Board not available)

MAY 24 through JUNE 11 DAIRY EVALUATION 2 hours Graduate or Undergraduate Credit

This workshop will deal with the evaluation of both dairy cattle and dairy products. Fundamentals of selecting and evaluating dairy cattle on the basis of type, production, and genetics will be stressed.

Approximately one-half of the workshop will deal with the evaluation of the physical properties of milk. Basic fundamentals involved in preparing and coaching dairy cattle and dairy products judging teams will be taught.

Instructor: Dennis Padgett Fees: \$30.00
8:00 a. m. to 12:00 noon
(College Room and Board not available)



Available for workshops will be many rooms in Colden Hall, north of College Pond. Special sessions will be held in another air conditioned building, the MSC Union, shown at far left.

MAY 14 through MAY 25 SPANISH AMERICAN DRAMA 2 hours Undergraduate Credit

Prerequisite: 16 hours of college Spanish or equivalent

The workshop is intended to give extensive practice in reading and in conversation in Spanish. Ten modern Spanish-American plays will be read. Each day's class will consist of directed group conversation about one play and prepared reading from that play.

Instructor: Channing Horner Fees: \$30.00
1:00 p. m. to 4:00 p. m. daily.
(College Room and Board not available)

MAY 29 to JUNE 7 EARTH SCIENCE FIELD TRIP WORKSHOP (Earth Science 80 or Earth Science 242)

One credit hour trip to Grand Canyon, Ariz. The trip will be via college bus to Colorado Springs, Mesa Verde, Four Corners, Grand Canyon, Sunset Crater, Lowell Peak Observatory, Meteor Crater, Rio Grande rift valley, lead and zinc mine at Picher, Oklahoma, and coal mine at Pittsburg, Kansas.

Descent via mule or foot will be made to bottom of canyon. This is a 14-mile strenuous trip. (Helicopter or airplane tour available.) Be prepared for all weather. Participants must be in good physical condition, and be equipped with stout shoes and clothing. Those desiring to camp out furnish own equipment. Meals will be in restaurants. Bus will proceed to town from campground every night for participants who stay in motels.

Regular summer session problems credit available for those desiring graduate credit. (Earth Science 242) instead of undergraduate credit.

Earth Science teachers may submit names of qualified secondary school earth science students who may wish to accompany them on trip, (no credit unless students have matriculated at NWMSC).

For information and application, write Department of Earth Science, NWMSC, Maryville, Mo. 64468.

Director: Dr. David Cargo

7:30 a. m. to 5:00 p. m.

Approximate cost: bus, meals \$100; motels extra.

MAY 31 through JUNE 10 VOCATIONAL GUIDANCE FOR BUSINESS AND OFFICE EDUCATION TEACHERS 2 hours Graduate Credit

Designed to acquaint business education teachers with an understanding of the principles, methods, and procedures of vocational guidance in the classroom. An investigation of plans for organizing a program to assist youth in choosing, preparing for, entering upon, and progressing in their vocation will be included. Opportunities to obtain first-hand information relative to business standards and vocational competence will be provided through visiting local and Kansas City offices and talking with employers and employees regarding their office and related business occupations.

Enrollment limited — Pre-arrange enrollment by writing to the Workshop Director: Dr. Lonnie Echternacht, Department of Business

Instructor: Lonnie Echternacht 1:00 p. m. to 4:30 p. m.
Fees: \$30.00 for out-of-state Business Teachers
(College Room and Board Not Available)

JUNE 2 through JUNE 8 CURRICULUM AND MATERIALS FOR TRAINING OF RETARDED CHILDREN 2 hours Undergraduate Credit

This workshop deals with the methods and materials for teaching mentally retarded children. Emphasis will be placed on the subject areas which are significant in the growth and development of atypical children. Unique methods and techniques of teaching these children will also be stressed.

Instructor: Mr. Gerald LaVoi Fees: \$30.00
Time: 10:00 a. m. to 4:00 p. m.

MAY 24 through JUNE 11 LIVESTOCK SELECTION AND EVALUATION 2 hours Graduate Credit

Practice in identifying and evaluating retail and wholesale cuts; carcass evaluation; live animal appraisal; covers beef cattle, sheep and swine.

Instructor: Mr. Houghton
Fees: \$30.00
Time: 1:00-4:00 p. m.

MAY 31 through JUNE 11 DRIVER AND TRAFFIC SAFETY EDUCATION I 2 hours Undergraduate Credit

Critical analysis of traffic accidents, attitude factors, essential knowledge of automobile operations and traffic laws and regulations. Includes laboratory experiences for developing driving skills.

Instructor: Robert Iglehart
Fees: \$30.00
8:30 a. m. to 12:00 noon
(College Room and Board not available for this workshop)

MAY 31 through JUNE 11 METHODS AND MATERIALS IN WATER SAFETY 2 hours Undergraduate Credit

Pre-requisite: P.E. 72 and/or Senior Life Saving

This course is basically designed for those students with exceptional skill and interest in aquatic activities. The completion of this course will give the student the Red Cross Water Safety Instructor's Certificate.

Instructor: Mr. Lewis Dyche
Fees: \$30.00
8:30 a. m. to 12:00 noon
Room and Board will not be available for this workshop.

JUNE 7 through JUNE 18 GYMNASTICS WORKSHOP FOR WOMEN 2 hours Undergraduate Credit

A workshop designed for teachers to learn basic skills in gymnastics: balance beam, tumbling, floor exercise, horse vaulting, small apparatus, trampoline, and uneven parallel bars. Emphasis will be on theory, progression, and performance of the basic stunts. A study will be made of suitable apparatus for a gymnastic program.

Instructor: Sandra Mull
Fees: \$30.00

Summer Seminars Organized

JUNE 10 through JUNE 22
FRENCH ORAL PRACTICE
 2 hours Undergraduate Credit
 Prerequisite: Minimum of 10 hours of college French or the equivalent.

Primary emphasis will be given to oral communication at the conversational level. The program is planned to provide intensive practice in vocabulary building and idiomatic usage. Opportunity will be given to students to work in small supervised conversational groups, to study conversational patterns, and to analyze the problems of French intonation.

Instructor: Elaine Mauzey
 Fees: \$30.00
 1:00 to 4:00 p. m.

JUNE 14 through JUNE 25
DRIVO TRAINING SIMULATION
 2 hours Graduate or Undergraduate Credit
 Pre-requisite: P. E. 81 (P.E. 282)

A course in organization, administration, interpretation and analysis of simulator aids. Practical work on the simulator with analysis and interpretation of results.

Instructors: Robert Gregory
 Robert Iglehart
 1:00 to 4:30 p. m.
 Fees: \$30.00

JUNE 14 through JUNE 25
HISTORICAL BACKGROUNDS OF URBAN PROBLEMS
 2 hours Undergraduate Credit

This workshop is designed to provide both primary and secondary area teachers and others with the opportunity to utilize historical methodology to examine contemporary urban problems. While analyzing problems and their backgrounds, participants will also examine and criticize proposed solutions.

Instructor: Robert S. Millar
 Fees: \$30.00
 1:00 to 4:00

JUNE 21 through JULY 2
GRAPHICS WORKSHOP IN THE VISUAL ARTS
 2 hours Undergraduate Credit

A workshop dealing with the individual student's needs through drawing and print-making media; including relief, intaglio, silk screen and mixed media. Photographic techniques and the transfer of photo-images into silk screen and intaglio printmaking will be utilized.

Instructor: James A. Broderick
 1:00-5:00 p. m. Fees: \$30.00

JUNE 21 through JULY 2
ENVIRONMENTAL EDUCATION
 2 hours Graduate or Undergraduate Credit

The purpose of this workshop is to review various aspects, programs, and implications of environmental education as enacted by Congress. Biological, geological, and sociological aspects will be discussed. The end product of the workshop will be to develop a program of environmental education for public or private schools. Students of all disciplines are encouraged to enroll.

Instructor: Mr. Hollis Crawford

Dr. Kenneth Minter
 Fees: \$30.00

JUNE 1 through JUNE 2
SUPERVISION OF STUDENT TEACHING IN HOME ECONOMICS AND CONSUMER EDUCATION
 No Credit

A two-day workshop for cooperating teachers in Vocational Home Economics and for experienced teachers who are seeking to qualify as cooperating teachers. Consideration will be given to objectives, principles, and functions of supervision in student teaching; types of organization and approved administrative and supervisory practices of vocational, technical, and practical arts programs in secondary home economics and consumer education.

Instructor: Frances Shipley No Fees
 9 a. m. to 3 p. m. (College Room and Board not available)

ON THE WILLIAM JEWELL CAMPUS

JUNE 7 through JUNE 18
THE OPEN SCHOOL: IDEAS IN SEARCH OF SCHOOLS
 2 hours Graduate or Undergraduate Credit

A workshop for teachers and administrators of elementary and secondary schools who are interested in continuous progress learning, non-grading, and team teaching in both traditional and open classroom facilities. Mr. Ron McIntire, a nationally known expert in this field, will direct the workshop. Dr. John Goodlad, Dean of the Graduate School of Education, U.C.L.A., will be a resource person for part of the workshop. Dr. Goodlad is one of the nation's top educators and has been actively engaged in working with schools in all parts of the world as they move toward more flexible patterns in education.

Fees: \$75.00 paid to William Jewell College

JUNE 10 through JUNE 20
CONSERVATION OF NATURAL RESOURCES
 2 hours Undergraduate Credit

This workshop is designed basically to offer the student an opportunity to share in a field trip experience. A number of different field trips will be taken to bring the student into physical contact with the real life situations that concern conservationists. The following examples relate the major areas that will be covered by field experiences.

Brown County, Kansas — Soil Conservation
 Hastings, Nebraska — Deep Well Irrigation
 Kearny, Nebraska — Sand Hills grazing
 Miami, Oklahoma — Lead and Zinc Mining
 Hallowell, Kansas — Coal Strip Mining
 Matfield Green, Kansas — Prairie (Blue-Stem) range management

Classroom sessions will involve the discussion of visual literacy and the development of media (slides) from the field trips. Materials and methods for teaching conservation will also be discussed with visiting lectures by Missouri Conservation officials.

Instructor: Byron Augustin Fees: \$45.00
 1:00 to 4:00 p. m.

JUNE 14 through JUNE 25
SPANISH CIVILIZATION
 2 hours Undergraduate Credit
 (to apply on major or minor sequence)

Prerequisite: A minimum of 10 semester hours or the equivalent.

A brief but intensive study of Spanish Civilization from the first recorded history to the present time. A short paper will be required on some phase of Spanish history or culture.

The work will touch upon such subjects as art, painting, literature, history, customs, etc.

Instructor: Luis J. Macias Fees: \$30.00
 1:00 to 4:00 p. m.

JUNE 14 through JUNE 25
THE NEW SOCIAL STUDIES
 2 hours Graduate Credit

A workshop designed for experienced teachers in the junior and senior high schools. New materials in the social sciences which are currently available will be demonstrated. Special emphasis will be placed on the inductive method (method of inquiry). Participants will be expected to use the new materials and methods in teaching demonstrations and to organize and prepare new materials. Games, simulation exercises, learning packets, as well as the published materials on original documents, readings, and audio visual materials will be utilized.

Instructor: Harmon Mothershead Fees: \$30.00
 1:00 to 4:00 p. m.

JUNE 14 through JUNE 25
SOIL AND WATER MANAGEMENT
 2 hours of Graduate or Undergraduate Credit

An in depth study of soil conservation engineering practices with emphasis on design and application of water management structures to maintain soil productivity. Includes use of surveying equipment, determination of watershed characteristics, design and layout of waterways diversions, terrace systems, farm ponds and erosion control structures.

Instructor: Fred Oomens Fees: \$30.00
 1:00 to 4:00 p. m.

JULY 12 through JULY 23
GEOGRAPHY OF MISSOURI
 2 hours Undergraduate Credit

Planned as a two-hour credit course for college students, elementary and secondary school teachers interested in gaining a geographic knowledge of Missouri and its development and significance as a functioning state of the United States. Also designed to supply bibliographical information and materials to assist those teaching or planning to teach the geography of the area.

Theme: The Relationship of Physical Phenomena to the Early Settlement and Subsequent Development of Missouri as a State.

Instructor: Don Hagan Fees: \$30.00
 1:00-4:00 p. m.

JUNE 21 through JULY 2
SPEECH CORRECTION FOR THE CLASSROOM TEACHER
 3 hours Graduate or Undergraduate Credit
 (cannot be substituted for Speech 90)

Course Objectives:

A. A basic awareness of the processes involved in the acquisition of speech and language skills in children.

B. Development of the ability to recognize and discriminate different types of speech defects which might be found in a classroom.

C. A basic knowledge of the role of the speech correction program as it supports and functions within the framework of the public school system.

Instructor: Mr. Jerry LaVoi Fees: \$45.00
 1:00 to 4:00 p. m.

JUNE 28 through JULY 9
TEACHING THE NEW GEOGRAPHY
 2 hours Graduate and Undergraduate Credit

This workshop is designed for teachers who are currently teaching geography or will be in the near future. With the recent state action which suggests that geography be taught at the 10th grade level of all Missouri high schools, has come a shortage of qualified geography teachers.

The major purpose of this workshop is to bring today's geography teachers up to date on the methods and materials that are available for teaching geography at the high school and junior high levels. Special emphasis will be placed on discussing the materials that should be used and where they are available.

Instructor: Byron Augustin Fees: \$30.00
 1:00-4:00 p. m.

JULY 5 through AUGUST 3
CREATIVE DRAMATICS FOR THE CLASSROOM TEACHER
 3 hours Undergraduate Credit

To provide area teachers and interested students minimum techniques used in creative dramas through classroom sessions and a practicum with participating children.

To provide participating children opportunities for involvement in creative dramas.

Instructor: David Shestak Fees: \$45.00
 9:00 a. m.-12:00 noon

JULY 6 through JULY 16
BLACK HISTORY AND CULTURE
 2 hours Undergraduate Credit

This is the first course on this campus which seeks to investigate the Black experience in the United States. It seeks to project the Black man in a new and more complete image — from a Black, which is to say, non-racist perspective. The projection of a new image demands the development of a new scholarship — an academic approach which seeks to restore the Black man to the central position as innovator and molder of his own culture, as distinct from the previous and secondary position accorded him as a cultureless being. This course will, in the main, concentrate on Black political movements, history, literature, and music.

Instructor: Clarence Henderson Fees: \$30.00
 1:00-4:00 p. m.

JULY 6 through JULY 16
FOREIGN LANGUAGE LABORATORY
 2 hours Undergraduate Credit

Prerequisite: Open to teachers and prospective teachers of any foreign language. (At least five or ten hours of any foreign language is desirable.)

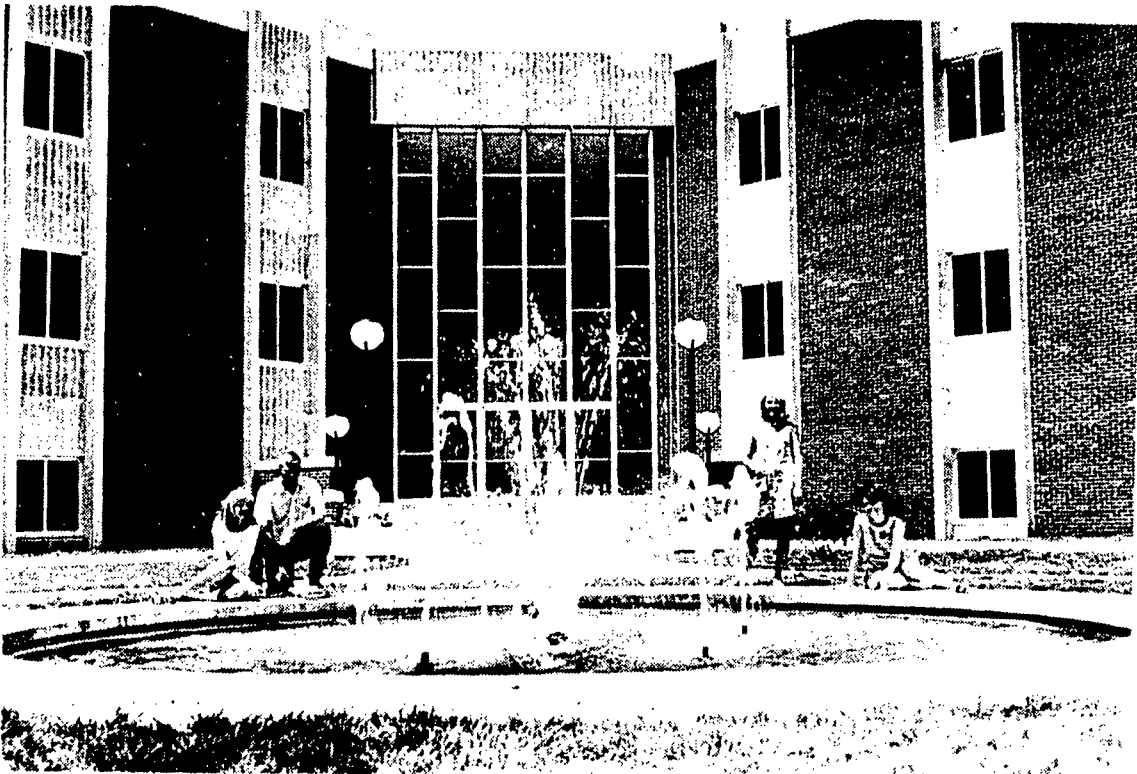
The language laboratory and the tape recorder as supplements to classroom teaching. Steps in planning a language laboratory. Preparation of lesson materials. Practice in use and care of equipment in the air conditioned language laboratory in Colden Hall. (The use of a single tape recorder as an aid in classroom teaching.) It will also include the use and preparation of television skits by participants. (Equipment in the IMB Audio-Visual Department in Wells Library will be available for this.)

Instructor: Mr. John M. Dougherty Fees: \$30.00
 Time: 1:00-3:45 p. m.



Workshoppers at Northwest State this summer will be able to carry on research in air conditioned Wells Library, with no need to worry about soaring temperatures.

In 40 Different Study Areas



Science and mathematics workshopers will proceed from a beautiful outside scene into air conditioned, well-equipped classrooms and lecture areas at the Garrett-Strong Building.

JULY 12 through JULY 23 LEARNING DISABILITIES

2 hours Graduate or Undergraduate Credit

Focus on Early Identification and Program Development. A two-week workshop designed to involve the participants in assessment and evaluation techniques for identifying young children with learning disabilities. Also included will be strategies for intervention, curriculum development, the utilization of an interdisciplinary approach to learning disabilities. Alternatives in programming including the LD self-contained classroom, crisis teacher, resource teacher, regular class placement and tutoring. Instructor: Dr. E. L. Whitmore Fees: \$30.00

JULY 12 through JULY 23 DRUG ABUSE WORKSHOP

2 hours Graduate and Undergraduate Credit

A workshop designed to help teachers and administrators become aware of drug problems today. Current information will be evaluated and methods to control the problem in school and community will be discussed. Guest lecturers will present the problem as it concerns the various aspects of the individual, family, school, and law.

Instructor: Lee Galloway
1:00-4:30 p. m.

Coordinator: Burton Richey
Fees: \$30.00

Recommended High School Students May Enroll

JUNE 7 through JULY 3 TEACHING SPEECH ACTIVITIES

4 hours Graduate or Undergraduate Credit

The class will formally meet two hours a day at which time lectures, discussion groups, films, and demonstrations will be practiced. The Institute will be closely coordinated with the high school speech and theatre summer camp that will run concurrently on our campus. Dr. Robert Bohlken, who will teach the course and direct the high school summer camp, will establish close liaison between the two programs.

Students of the Institute will be required to observe the high school students in their speech training and to use the camp as a supervised laboratory experience for the application of the theory and findings presented and developed in the Institute. Institute members will devote at least two hours a day to observation and supervised participation in the teaching of the camp. The hours will be scheduled in order that no more than two Institute participants will attend any camp session at one time. Instructor: Dr. Robert Bohlken Fees: \$60.00

JUNE 7 through JULY 3 SPEECH CAMP— HIGH SCHOOL

Study Areas of this camp will be: Radio & T. V. Production, Interpretation of Literature, Oratory and Public Address, Readers' Theatre, Debate and Discussion, and Acting and Play Production.

Director: Dr. Robert Bohlken

JULY 12 through JULY 16 —BASKETBALL CAMP— JUNIORS AND SENIORS

Enrollment limited. Pre-arrange enrollment by writing Mr. Richard Buckridge, Physical Education Department.

Fees: \$40.00

JUNE 13 through JUNE 18 VOCAL MUSIC CAMP SENIOR HIGH

(Junior High Students accepted with recommendation of music teacher.)

Enrollment limited—Pre-arrange enrollment by writing to the workshop director—Mr. Gilbert Whitney, Department of Music.

Fees: \$35.00

JUNE 28 through JULY 2 BASKETBALL CAMP FRESHMEN, SOPHOMORES

Enrollment limited: Prearrange enrollment by writing Mr. Richard Buckridge, Physical Education Department, Northwest Missouri State College.

Director: Richard Buckridge
Fees: \$40.00

JUNE 7 through JUNE 18 PUBLICATIONS WORKSHOP 1 or 2 hours Graduate or Undergraduate Credit (Graduate credit given if enrollee completes research project.)

The Publications Workshop, divided into two separate units of one week each, is planned primarily for publications advisers and college students. If an enrollee desires graduate credit, he will be required to complete a special research project under the direction of Dr. Frank Grube.

Advisers may enroll from one to four of their high school staff leaders for no credit.

Instructor: Opal E. Eckert
8:00 a. m. to 12:00 noon classes
College fees: \$15.00-\$30.00

Board and room available
Laboratory worktime arranged
High school student fees: \$8.00-\$16.00

JUNE 6 through JUNE 11 BAND CAMP—JUNIOR HIGH Enrollment limited — Pre-arrange enrollment by writing to the workshop director — Mr. C. Ward Rounds, Department of Music.

Fee: \$35

JUNE 13 through JUNE 18 BAND CAMP—SENIOR HIGH Enrollment limited—Pre-arrange enrollment by writing to the workshop director—Mr. C. Ward Rounds, Department of Music.

Fees: \$35.00

JUNE 20 through JUNE 25 CHEERLEADER WORKSHOP No Credit

The workshop is designed for junior and senior high school cheerleaders. Latest techniques in yell leading, new yells, chants, pompom routines will be presented by a well trained staff from the National Cheerleader Association. Classes in tumbling for the cheerleader will also be a part of the workshop.

Coordinator: Bonnie Magill
Fees: \$30.00

JULY 6 through JULY 16 WHEEL THROWING

2 hours Undergraduate Credit

Forming of clay will be done exclusively on the potter's wheel. Emphasis will be placed entirely on developing technical skill and competence through a structured program of throwing problems based on utilitarian objects ranging from cups and bowls to lidded containers and sets.

In the 2 hour course, pots will be bisque fired, but not glazed.

For 3 hours credit, the third week will be taken for glaze room procedures and glaze firing.

Instructor: Russ Schmaljohn
1:00-5:00 p. m. Fees: \$30.00

JUNE 21 through JULY 2 COOPERATIVE PROCEDURES AND PROGRAMS FOR BUSINESS AND OFFICE EDUCATION

2 hours Graduate Credit

Designed to provide business education teachers and administrators with a basic understanding of the problems and procedures in organizing and operating cooperative part-time school programs in business and office education. Opportunities will be provided to obtain first-hand information from coordinators relative to methods of program implementation; securing training stations; recruiting, screening, and placing students; visitation procedures; relating learning experiences in the classroom to on-the-job activities; and evaluation of training materials, training stations, students, and programs.

Director: Dr. Lonnie Echternacht

1:00 to 4:00 p. m.

Fees: \$30.00 for out-of-state business teachers

JULY 6 through JULY 16 GOVERNMENT FUNDING— 1971

2 hours Graduate Credit

This workshop is designed to acquaint school administrators with state and federal programs that exist to aide schools in acquiring funds to supplement their present educational programs. Emphasis will be on the explanation and purpose of the Elementary and Secondary Education Act of 1965 including the procedure involved in completing the Letter of Intent to the finished Proposal. (Resource people from state and federal institutions will be utilized.)

Instructor: Dr. Fred F. Esser
1:00-4:30 p. m. Fees: \$30.00

Women Manage to Live on \$1.50 Daily

Experience is often the best teacher, or so think many senior women in the home economics department when they conclude a four-week stay in the Home Management House as part of their graduation requirements.

A limited budget of \$1.50 per person per day quickly teaches the women the importance of comparing food prices. Time schedules must be devised since the students living in the house have added duties in the house plus class work. Entertaining guests for dinner or coffee happens several times during the girls' homemaking stay.

Cooperation is essential in a small, close-working group such as the Home Management residents. Helping each other with duties and pointing out details that could be improved is conducive to forming close friendships with the supervisor and other students in the House.

Duties of Residents

Duties are divided into five categories and are switched every Thursday evening. The laundress is responsible for washing all table cloths, other linens, and rugs; washing sheets once a week; doing any needed ironing; and keeping the laundry room clean. The housekeeper takes care of all housekeeping activities, which include vacuuming, dusting, polishing, and moving furniture.

Hostess and kitchen manager jobs have combined the duties of buying non-food supplies, presiding over meals as hostess, washing dishes, cleaning the kitchen and dining area, and answering the telephone and door. The waitress and assistant cook must set the table according to the cook's directions, shop with the cook for groceries, and make the beverage, bread, and salad for each meal.

The cook's job is often thought to have the most responsibilities since her assignment is preparing nutritionally balanced meals that stay within the budget, buying the groceries, and deciding on the type of meal service which will be used for each meal.

Director Stays On

Miss Suzanne Zeglin is director of the house. In addition, she is instructor of all advanced clothing courses. Directing the Home Management House, however, is part of her teaching load.

According to Miss Zeglin, grades



Home management residents find a time to relax before a change in weekly work assignments. They are, standing; Judy Abrisz and Miss Suzanne

Zeglin, instructor, seated: Rita Keith, Nancy Arn, and Judith Wilson.

—Photo by Nelsen

Phi Mu Is Active In Many Projects

Members of Phi Mu Sorority have been involved in a variety of activities this semester, according to Jean McCabe, reporter.

Eight executive members attended a regional district leadership conference Feb. 19 in St. Joseph for a weekend spent at enthusiastic rallies and in getting new ideas.

The Phi Mu Chapter was hostess to an annual Founder's Day Tea March 4 in their chapter room, a traditional evening ceremony celebrating their 119th year as a national sorority.

The pledges of Phi Mu entertained for members of the Faculty Dames and their guests at a March 4 dinner.

On this campus, Phi Mu celebrated its tenth year on Feb. 25.

Looking ahead, Phi Mus and their guests anticipate an enchanting evening at the annual Pink Carnation Ball, to be held at 8 p. m. tonight in the Union Ballroom.

READ AND SEE

Never judge a book by its movie.

—J. W. Eagan

for the four-week course depend on personal initiative, performance, attitude, management, and overall adjustment.

Dr. Donald Valk designed the Home Management House nine years ago. The cost was approximately \$75,000. The house has most of its original furnishings, but recently some new bedroom furniture was ordered.

Red and green, the predominant colors in the house decor have been used to repeat the colors in the

painting over the fireplace. Elegance and comfort are both sensed as one views the house's interior.

Upstairs are the four bedrooms where the residents live. Miss Zeglin's room is on the ground floor.

The residents are pleased that one wintertime chore is not their duty — The college grounds crew shovels the walks. It also takes care of the lawn for the residents of the house.

College Action Line

K State Governance Board

Manhattan, Kan.—(I. P.)—Designed to improve working relations between students, faculty, and administrators, a proposed All-University Governance at Kansas State University has been ratified by senate, administrative council, council of deans, and faculty.

The plan may be in the implementation stage for several months, according to Dr. John Steffen, chairman of the Task Force on University Governance.

Censorship Revoked in Mississippi

Mississippi (ACP) — After Mississippi students threatened to sue the state board of higher education trustees, the board rescinded a recently approved policy of censorship.

The policy would have created administrative staff or faculty censors for student newspapers at eight Mississippi institutions. The censorship action followed objections from alumni and trustees to the printing of an article about the "death of God" in the Mississippi State University Reflector.

The reversal came after the University of Mississippi chancellor called the trustee's policy an infringement on the freedom of the press.

Mrs. Nixon Heads Care

New York — Mrs. Richard M. Nixon is serving as honorary chairman of the CARE 25th anniversary committee.

Other members of the committee, now in formation, will include leaders in business, industry, education, diplomacy, and entertainment.

Anniversary celebrations will be held in all parts of the United States in the coming months, highlighted by a CARE World Conference in Washington during the week of May 10. Volunteer state and city committees across the country also are sponsoring observances.

Since the start of CARE operations on May 11, 1946, it has delivered more than \$1¼ billion worth of assistance.

Men's College to Enroll Coeds

Worcester, Mass. (ACP) — Holy Cross College will admit women as full time students, starting in 1972. Holy Cross is the last of the 28 Jesuit priest-run colleges to open their doors to women.

Teachers Hit by Budget Cut

Hiram Scott College (ACP) — Sixteen instructors at Hiram Scott College — about one-third of the faculty — have been fired because of financial conditions.

The move virtually wiped out the departments of foreign language, fine arts, and music, and major degrees in chemistry, physics, and economics. The intercollegiate athletic program also was dropped from the activities in the 642 student institution.

Job Chances Fewer

Los Angeles (ACP)—Like most other graduates of December 1970, former Pepperdine College students are looking for work. The director of alumni relations, Mr. Donald Koontz reports that "employment is tight."

The number of groups conducting job interviews on campus is down one-third this year. Mr. Koontz attributes this to the economic slump, which places young college graduates in a job competition field with men and women who have had 30 years of experience.

Campus Calendar

March 12 . . . Tri-State Debate . . . Phi Sig Frolics . . . District Music Festival.

March 13 . . . Tri-State Debate . . . District Music Festival.

March 15 . . . Program by Pianist Leonard Pennario, Charles Johnson Theater.

March 17 . . . Miss Maryville entries due to Louis L. Proctor . . . Gamma Sigma Sigma Easter Banquet . . . Track meet against Graceland at Lamoni, Iowa.

March 17 . . . Sigma Phi Dolphins Swim Show, Martindale Gymnasium, 8 p. m. . . Alpha Psi Omega satire, Tartuffe.

March 18 . . . Alpha Psi Omega play, Tartuffe.

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Biology Staff to Aid In Swine Birth Study

Northwest Missouri State College biology department leaders, under the guidance of Dr. David Smith, assistant professor of biology, are participating in a state-wide project sponsored by the Environmental Surveillance Center of the University of Missouri-Columbia to study congenital malformations present in new born swine in Nodaway County.

This wide-ranging study will include human and wild life species. It will consider congenital malformations throughout the state of Missouri, and, hopefully, will lead to the ability to determine possible relationships between environmental factors and birth defects.

Area farmers and large swine producers will be contacted and supplied with questionnaires by Mr. Vilas Young, University of Missouri extension agent. Should a malformed birth occur in one of their litters, participants will be

asked to fill out one of the questionnaires as soon as possible and mail them either to Mr. Young or Dr. Smith at the MSC biology department.

Assisting Dr. Smith will be Dr. Kenneth Minter, chairman of the MSC biology department.

Asked why swine are being studied in a project to determine environmental causes of congenital birth defects, Dr. Smith pointed out that pigs suffer many of the same types of malformation as human beings, and the number of swine births in the state each year total between three and four million. This compares to less than 100,000 human births. Obviously, he said, there is a great statistical advantage to working with large numbers of births.

During the current fiscal year, the study will be limited because of a lack of funds, Dr. Smith said adding that leaders hope the Public Health Institute will fund the request for the 1971-72 fiscal year.



Some youthful "forefathers" in the "Birth of a Nation" include Greg Snell, Mary Zachodni, Linda Moyer, Roger Langley, Chris

Meyer, Mike Govier, Phillip Gates, and Bill Tackett.

Fifth Graders Present 'Birth of a Nation'

Honore Mann students, faculty, and parents saw the "Birth of a Nation" first-hand as it was performed by fifth graders last Friday and Monday.

The students were divided into committees and researched different characters who played important roles in forming our nation.

"Working toward the play

gave the children incentive to do the needed research," commented Mrs. Betty Wood, fifth grade instructor. "The children showed high enthusiasm and assumed responsibility quite readily."

The play was a series of events which revolved around a train as the central idea. Each car in the train represented some happening in the "Birth of a Nation." Some of the events which came alive were the Boston Tea Party, the making of our flag, Battle at Valley Forge, Battle at Yorktown, and the Constitutional Convention.

Other talented efforts included a Virginia Reel, several narrations, a news commen-

tary, and singing of "America the Beautiful." A new group, the "Colony Singers," was organized by some of the fifth grade group, adding variety to the presentation. Our "forefathers" also designed and made their own costumes.

Reading and social studies were covered during the time spent on the play. Coeds from MSC's Education 159 class served as reading instructors and organizers of the groups. These students include Sue Crook, Vicki Horton, Dorothy Krabel, Venda Morgan, and Bonnie Sutton.

"Special thanks is extended to Sherry Carr, student teacher, and the reading teachers," Mrs. Wood said.

WELL IT'S...

The Constitution is what the judges say it is.

—Charles E. Hughes.

MSC Delta Zetas Install Chapter

Members of the Epsilon Rho chapter of Delta Zeta were present for the recent installation of a new chapter of the sorority at Missouri Western College.

MSC Delta Zetas who served as the initiating team for 23 girls were Peggy Fitzgerald, Yvonne Doll, Marsha Miller, Glennis Deardorff, Marcia Smith, Debbie Davis, Connie Polk, Diane Waldman, Gayle Ballantyne, and Cindy Thomas.

The national officers were present for the event, along with Dr. M. O. Looney, Missouri Western president, and Dr. Lowell Clarke, vice president of Student Affairs for the college.

The members of Epsilon Rho performed a rose ceremony at the Sunday session.

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Brides' Fashions Change



Model Charlene Rush

Eager eyes anticipated the on-coming models as 1971 bridal attire from Townsend and Wall was displayed at the AWS Bridal Show Monday.

The program was narrated by Mrs. Helen Karrasch and supervised by Mrs. Ruth Swenson, bridal consultants at Townsend and Wall, St. Joseph. James Harris, sophomore pianist, created a dreamy atmosphere with background music that varied to suit each model and her gown.

"I hope you have noted the changes in our bridal attire," commented Mrs. Karrasch. "There is a considerable difference in these styles from those of one or two years ago — for example, note the return of the picture hat for bridesmaids and the 'total look.'"

The more-than-capacity crowd was enchanted by the bridal attire, and thus the book closed on "A Love Story."

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Area Colleges

Minneapolis, Minn. — (Intercollegiate Press) — Early this school year there was a great deal of speculation about the University of Minnesota's then-new policy allowing students to have guests of either sex in their dorms at any hour.

When students applied for dorm space for the 1970-71 school year they chose one of the three types of visitation policies available: 24 hour visitation, limited visitation (until midnight weekdays, open weekends), or no visitors of the opposite sex at any time. Any student under 21 years of age (about 84 per cent of the dorm population) needed his parents' signatures on his dorm contract to confirm his visitation choice.

Nearly two-thirds of the 4,038 students living in dorms live under the 24-hour option; about 80 per cent of these students are under 21 years old and have parental permission. Almost one-third have chosen limited visitation, and some two per cent opted for no visitation.

Hartford, Conn.—(I. P.)—Trinity College President Theodore D. Lockwood has asked the college's curriculum committee to consider a three-year bachelor's degree program.

Reasons for his request are "to provide far greater flexibility in the pace at which students complete their undergraduate program" and "to recognize explicitly the differing paces at which students fulfill these goals." He added that it would most likely "involve qualifying examinations rather than credit accumulation."

Flushing, N. Y.—(I. P.)—Faculty-Student governance of Queens College, expressed in the Queens College Report on Governance, was praised by President Joseph P. McMurray at the first meeting of the Academic Senate.

He commented, "... I believe that the faculty and students of Queens College can continue to exercise their faith and their judgments to bring about the many changes still needed in this college."

College Park, Md. — (I. P.) — A special commission, composed of prominent journalists and educators, has been formed to study possible methods of separating student publications from the University of Maryland.

Student publications are presently supported by funds allocated by mandatory student fees. Controversial contents which have appeared in several student publications prompted investigations to find how these publications might become self-supporting.

University President Wilson H. Elkins, in announcing the commission's appointment, commented, "We realize we cannot be engaged in censorship which courts have ruled against. This leaves the University as the publisher without means of control of its student publications. We expect to separate the student publications so the University will not be the needy in 73 nations."

Chicago, Ill.—(Intercollegiate Press)—College degrees in general education after two years of study were among recently proposed major reforms in higher education made by President Edward H. Levi of the University of Chicago at the annual meeting of the Association for General and Liberal Studies.

Why Not Apply Now?

Are you interested in yearbook production? Do you want to be a member of Northwest Missouri's progressive yearbook team? We need people with interests and abilities in layout design, photography, and creative writing.

Are you simply interested in yearbook work? Can you type? Do you have previous yearbook experience? Are you willing to devote time to the 1972 Tower, our college yearbook?

If you can answer any one of the above question affirmatively, Tower may be the yearbook staff for you to join. Come to a general staff meeting at 7 p. m. on March 17 in the Sycamore Room, Union Building, to get more information and an application blank.

—1972 Tower Editors

Rumanians Study Theatre at MSC

Two Rumanian visitors were guests of Northwest Missouri State College last week as a part of their 36-day investigation of theater and opera in the United States under the auspices of the U. S. Department of State.

While here, Mrs. H. Casacu and Mrs. A. Leonescu studied the college's academic offerings in theater. They were accompanied by Miss Pam Saylor, a contract interpreter assigned to escort duty with foreign visitors traveling under the exchange program of the Department of State. Miss Saylor is the daughter of Mr. and Mrs. J. Norvel Saylor, Maryville.

Tuesday afternoon the Rumanians were guests at a reception given by President Robert P. Foster. Other guests were college administrators, foreign languages department members, and MSC students who have been College Ambassadors to foreign countries under the Ambassador in International Living program.

After their visit to MSC, Mrs. Casacu, Mrs. Leonescu, and Miss Saylor went to Minneapolis, Minn.

Nurses Can Vary In Several Ways

Men nurses!

What will the male patient who frequents hospitals to see his favorite blonds with the angelic face do now?

The concept of having males enrolled in nursing schools is not new; however, many people still get a mental picture of a woman when they hear the word "nurse."

MSC's School of Practical Nursing is one of many schools with men enrolled in the classes.

"The atmosphere of the classroom is improved and is more realistic with the addition of male students," commented Mrs. Susan Gille, MSC's new practical nursing director.

Possibly the image that the nursing profession is for women stems from conditions of the past. In previous years the prevailing thought was that women belonged in the home. Family sickness kept the afflicted at home, and since that was the woman's domain, she cared for them.

With more "liberated women" working at jobs that have been for men only, there might be a shortage in the traditional work dominated by women.

It might be nice for a change — women leaning back in their hospital beds to watch the handsome, efficient males take their pulse.

THE STROLLER

My periodical ambulations reveal that this campus isn't quite as dead as some people think it is. After all, we had our own bomb scare in Colden Hall last week — the campus grapevine has hinted that the pseudo bomb could have been the invention of the fertile imagination of a student who wasn't quite ready to take his midterm, but you know how rumors are.

When one popular professor on third floor returned to his room, his lecture notes had disappeared! Those notes must have heard the "All-out immediately" command.

How about Bernadette Devlin's speech a few weeks ago? I just happened to be strolling through and heard her make some comments that hit pretty close to home. I believe that the end results that she envisions are commendable — too bad that she doesn't have the foggiest idea how to reach them.

There have been so many complaints about this college allowing her to appear here. It seems that there are quite a few people — people, incidentally, who had never heard her before — who believe that college students shouldn't be allowed to hear her "Communist propaganda." I was

always taught that you couldn't protect people forever by not exposing them to both sides of something. After all, how can there be a right if there is no wrong?

One thing on campus that continues to amaze me is the Den Crowd. This hardy bunch of students lets nothing stop them from visiting this sanctuary every day — especially during classes, their own quite frequently. I've been here for 40 years, and I have always noticed a certain type of person who invariably shows up in the Den Crowd — or some similar group before the Den came into existence.

Because of my itching feet, I can't sit still long enough to enter these hallowed ranks, but these people seem to be able to sit for hours on end and enjoy themselves immensely. There is a rumor that has been going around for a few decades that most of these Denners are the poorer students. I doubt that anybody can show any proof of this. I know that I've heard some pretty intelligent opinions as I was squeezing between tables.

I hear a few complaints about the dullness of the campus. People sometimes get the opinion that the place is just plain boring. It's a shame that they don't realize that a college campus is just as much as the students make it. Some students are so fond of hearing their mouths flap that they seldom give their backs a chance to apply what they suggest.

Have you noticed how good the pond has been looking lately? If so, you'd better report to the health office right away. Winter mirages are dangerous, you know.

I've had my first touch of spring fever — and I suspect a few others have, too, if I can judge from the looks of the attendance in my classes — so I've increased my daily walking time. I sure feel sorry, though, for the poor people who haven't walked any more than necessary for the past few months. I saw one of these pathetic creatures floundering along the other day. The unfortunate guy finally had to give up. After sitting all winter, he found that he couldn't walk down the sidewalk and chew gum at the same time.

A few weeks ago band members were somewhat shocked to read in area newspapers that they were to begin a tour on the coming Monday.

They were amazed because Director Ward Rounds had not given them notice of this tour. Immediately some of the musicians called the director to ask what time they would be leaving the next morning. One high school principal even called to inquire what time the band would be eating lunch at his school.

It appears some one erred in releasing the news item, and the band almost took a tour one month early!

Local Group Hears Lectures By Math Ace

Twelve mathematics majors and eight faculty members from MSC who attended the regional meeting of the National Council of Teachers of Mathematics last weekend at Wichita, Kan., heard lectures by one of the renowned men in the math field.

Highlights of the meeting were speeches by Dr. George Polya, considered by many to be one of the greats in the area of mathematics.

The 83-year old Swiss doctor, who has taught at Cambridge, Oxford, Princeton, and Stanford, delivered three lectures and showed a movie which he had produced.

Faculty members who attended the meeting were Dr. Morton Kenner, Mrs. Jean Kenner, Miss Vida Durbar, Mr. David Bahnmann, Mr. George Barratt, Mrs. Stanley Edifer, and Mr. Carroll Fogal.

MSC students attending were Paul Fair, Debbie Fogal, Janet Gayler, Donna Harryman, Mike Jones, John Kauffman, Tom Lewis, Judy Lippold, Bill Peniston, Jerry Percell, Annette Smith, and Tom Weitze.

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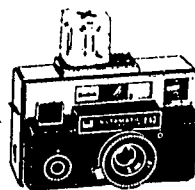
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Mathematicians Help Shape Kenya's Educational Plan

By Kathy Howard

"Americans should take a lesson from the Kenyans," said Dr. Morton Kenner, chairman of the mathematics department at MSC, in comparing the United States educational system with that of Kenya.

In Kenya, secondary and higher education are not taken for granted but are privileges not available to everyone.

Dr. Kenner, his wife Jean, also a mathematics instructor at

MSC, and their two children lived in Kenya from January, 1964, to February, 1966. On sabbatical leave from Southern Illinois University, Dr. Kenner's job in Kenya was to develop plans to coordinate the growth of mathematics in a government-supervised institute.

Aids in Starting Center

He helped develop and implement a mathematics program in Nairobi by assisting in setting up the Mathematics Center at Nairobi, a city in Kenya that has grown from a small railway station into one of the largest cities in East Africa.

New programs were coordinated with the adjoining East African countries of Uganda and Tanzania, where Dr. Kenner also spent some time.

The Kenners arrived in Kenya about six weeks after the former colony of Britain was granted internal independence. During this time the British government maintained control of foreign policy and defense.

"Being a British colony for many years, the Kenyans have developed a system of education patterned after the British system, which is much more hierarchical than that of the United States. All levels of education are federally subsidized, to use American terminology," Dr. Kenner said.

All Take KPE Tests

At the end of the seventh grade, all students are given the qualifying examination, KPE (Kenya Primary Examination) to certify whether they will be able to go on to secondary school.

In 1966, there were 12,000 secondary student places available. Of 158,000 youngsters, those placing highest went on to the 12,000 places in secondary school. The remainder finished their formal education at the age of 11 or 12.

These four years of secondary education are considered O (ordinary) Level, and an examination is administered at the end of the four years to test students into secondary school, A (advanced) Level.

This examination is the Cambridge Certification, administered by the Cambridge Syn-

dics, an exam group in England comparable to the American College Testing program administered in the United States.

Those who pass A Level Secondary School go on to university training, with room, board, and tuition federally subsidized.

Modern Nairobi

"Nairobi is an incredibly cosmopolitan city, for being in such a so-called backward country," continued the mathematician. "Both East and West meet there, and it is one of the largest diplomatic centers in the world. One could have an English language translator of Russian, Chinese, eastern and western European languages, to name a few."

Every foreigner in Kenya working in the educational system has an African counterpart to take over completely when the foreigner leaves. Mrs. Kenner, a volunteer the first year in setting up the elementary section of the mathematics center, had an African, Wangari Maina, as her counterpart.

The two women were involved with approximately 25 project schools in the "bush." Their task was challenging because the children enter school speaking many different dialects. From the first day, all instruction in such schools is in English.

Co-Author Team

Mrs. Kenner and Wangari Maina co-authored a book while the MSC husband-wife team taught in Kenya.

"There is a good deal of suspicion of outsiders, and an outsider should stay clear of making value judgements if he wishes to accomplish anything," said Dr. Kenner. "But as in most places, once an outsider is accepted, the relationships are calm."

Invited to an African friend's home to celebrate a student's homecoming, the Kenners were served the traditional homecoming feast of roast goat.

When the Kenners were in the East African country, 50 per cent of the teachers were

British. More are black now, although Kenya is still heavily dependent on Britain.

Outsiders Must Adapt

Despite this dependence, the stance is taken that it is a black country and decisions should be made by blacks. Outsiders must adapt to this pattern to be able to work. If they are unable to adapt, they must leave the country.

Several teacher training colleges have been established in Kenya, with the whole curriculum directed solely at training students to teach. These colleges are very small with 200 to 400 students. But more "community" can be found in them than on a large campus, Dr. Kenner said.

The University of East Africa-Nairobi campus is like any modern college anywhere. But it is run in a much more authoritative fashion than those in the United States. There is far less freedom. Students are not involved in student government or put on committees.

College Study Halls

As in high school, study halls are provided in the teacher training colleges. In one that the Kenners visited, the principal (president) of the college held Saturday morning inspections of the dormitory rooms.

As in Britain, general liberal arts education is a new idea in Kenya. Only subjects in the student's major field are studied. For example, a student majoring in mathematics would study only math.

Black Africans in Nairobi are just like other university students, but they live in two worlds. On the one hand is the cosmopolitan atmosphere of Nairobi, and on the other hand are family ties in the "up" country.

There are four main tribes in Kenya; six or seven of sizeable number; but the largest is the Kikuyu which is the governing tribe.

There are many difficult political problems between the different tribes, and nationalism is not an issue in Kenya. Identification is still with the tribe: Not "I am a Kenyan," but "I am a Kikuyu."

"Kenyans are far more polite than people in many other countries. They have an intense sensitivity to the feelings of others, especially to hurting someone's feelings in public," the educator added.

Each country has its own customs and quirks which outsiders must learn in order to adjust well in that country. An example of this in Kenya is handshaking, which is a very

important symbol of politeness.

"Americans have a thing about touching, but a Kenyan might shake hands with another for ten minutes while carrying on a conversation," Dr. Kenner said.

In the West, it is the woman's prerogative whether to shake hands or not. In Kenya, Mrs. Kenner, unaware of the importance attached to this gesture, went to a meeting with city educators about an experiment project and elected to shake hands with one person but not another. A slight was assumed by the person she neglected to shake hands with, so the whole meeting was wasted.

"As in most countries, other than the United States, Kenyans don't get uptight about time," Dr. Kenner said. "It doesn't matter if someone is an hour late; time isn't really that important."

Western missionaries have been active in Kenya, with the largest religious denominations being the Friends (Quakers) and the Catholic.

Have Many Taboos

But paganism is still a part of a Kenyan's life, including his education and religion. To give strength to something that the people should not do, it is made a taboo, with ominous warnings of what will happen if the taboo is broken.

"There are 'taboos' in the western world, too," commented Dr. Kenner, "though they may not be referred to as that."

"Public education shapes the minds intellectually, but tribal education should not be underestimated. The traditional educational system of the tribes helps the children to know what they are, and what they will become in life," Dr. Kenner summarized.

The traditional teachings can never be replaced in the quest for natural knowledge. But with the help of people like the Kenners, Kenya and other underdeveloped countries are learning more about how to relate to the modern world. At the same time people from other lands who work in Kenya are bringing back new ideas about learning and life.

IT FIGURES

If the world were not so full of people, and most of them did not have to work so hard, there would be more time for them to get out and lie on the grass, and there would be more grass for them to lie on.

—Don Marquis

Class Is Taken On Preview Tour Of Nuclear Plant

A preview tour of the Cooper Nuclear Station at Brownville, Neb., just 41 air miles from Maryville, has been given to 28 persons from Northwest State. The plant's operational date is set for April, 1972.

As a joint venture between the senior and graduate biology seminar and the Environmental Geology class, 23 students and five instructors recently toured the nuclear plant to view equipment and learn about plant operation. Lectures clarified the environmental effects of the nuclear plant.

Near Brownville, the group observed power lines which will carry electricity to ten states and two Canadian provinces. Approximately half of the line system is presently completed.

According to one of the shift-supervisor-guides, the Cooper Plant, with a generating capability of 801,000 kilowatts, will have the largest generator between the Mississippi River and the West Coast. This generator produces electricity by boiling water with the heat energy released by a chain reaction of splitting atoms.

After using water from the Missouri River as a cooling source, the water will be returned to the river without the addition of any radioactivity. The only change in the cooling water will be a temperature hike of a few degrees, which should have little if any effect on river life, the students learned.

Emphasis was placed on the small amount of radiation that will be released into the atmosphere. According to the plant design, five mrem (radiation equivalence in man) per year of radiation will be emitted by the plant, but the expected public exposure per person is only one mrem annually. Considering all radioactive factors, the average radiation exposure to the United States citizen is 200 mrem per year.

After the plant tour, the MSC science department was presented a library file on the Cooper Nuclear Plant, with instructions to make it available to interested persons. Anyone wanting the additional information, should contact Dr. Richard Hart, Room 210, Garrett-Strong Building.

Tips on Financial Aids

Students who are receiving financial aid in the form of an Educational Opportunity Grant (EOG) have a special responsibility if they are to receive a renewal of their grant for next year.

Federal eligibility requirements state that all grants must be matched by an equal amount of other aid such as work-study, a National Defense Loan, a scholarship, or a combination of these aid sources. Recipients may not accept a grant without accepting the matching aid.

There is no problem when the matching aid involves a loan or a scholarship. There is, however, a unique situation when the matching aid is made up of a work-study award. The recipient accepts the responsibility of earning an amount equal to his EOG grant. Students who do not earn an amount equal to their grants are jeopardizing their eligibility for future grants.

Contact the Director of Student Financial Aid immediately if you have any questions concerning this responsibility.

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'Cats Get First

Bearcat track men captured eight of fourteen possible firsts and tied for two more, scoring a 77 2-3 to 40 1-3 victory over Peru State College, last Thursday in a home meet.

It was the 'Cats' second victory in as many outings.

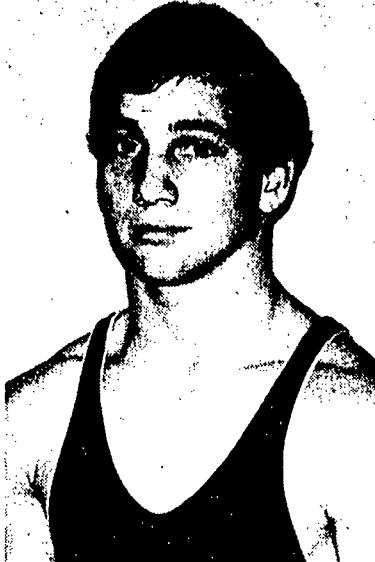
The most heated battle involved Jack Weyers, Peru State's All-American, and Charlie Gilkison, Bearcat co-captain. Weyers broke the string in a time of 4:26.6 only two seconds ahead of Gilkison.

MSC victories came in: the two-mile relay, (Gary Lehmer, Steve Kohlback, Paul McNew, and Cliff Nelles); 40-yard dash, (tie) Steve McCluskey; high jump, Dave Hansen; 440-yard dash, Stan Sonnenmoser; 600-yard run, Paul McNew; 40-yard high hurdles, Frank Jorgensen; 1,000-yard run, Bill Hindery; 880-yard run, Steve Kolbach; 40-yard low hurdles, (tie) Jorgensen; and mile relay, (Harry Ewing, Mike Smith, Glen Geiger, and Sonnenmoser).

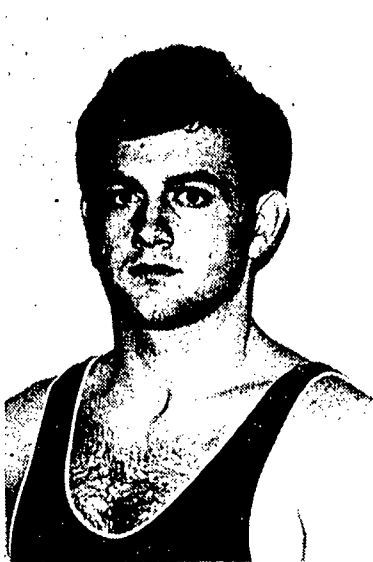
Grapplers Dethrone 'Dogs' Reign



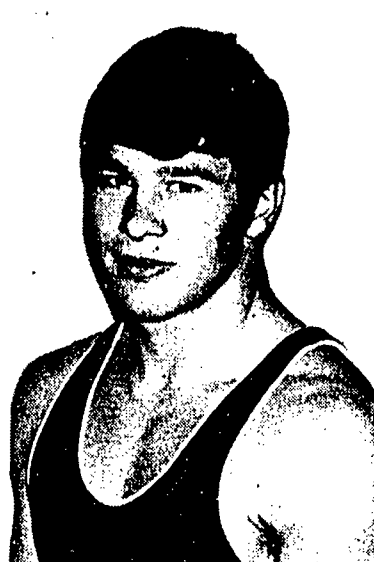
Loren Schweizer, 150



Jack Garrett, 126



Gene Harmegnies, 177



Kent Jorgenson, 167

Bearcat Wrestling Records

BEARCAT WRESTLING RECORDS		
Most Wins in One Season		
Stan Zeamer	37-2	1969-70
Ron James	30-3	1966-67
Al Borkowski	25-6	1966-67
Bill Rex	24-7-1	1966-67
Paul Stehman	22-3	1968-69
Stan Zeamer	21-4-2	1966-67
Consecutive Dual Match Wins		
Allen Packer	35	1963-66
Ron James	22	1963-65
Lonnie Wieland	22	1963-65
Most Pins in One Season		
Ron James	16	1966-67
Paul Stehman	12	1968-69
Al Borkowski	11	1967-68
Paul Stehman	11	1967-68
Allen Packer	10	1964-65
Ron James	10	1964-65
Most Career Pins		
Ron James	37	1963-67
Paul Stehman	30	1964-69
Al Borkowski	29	1967-68
Allen Packer	29	1962-66
Lonnie Wieland	20	1964-65
Quickest Pins		
Lonnie Wieland	:13	1963-64
Allen Packer	:27	1965-66
Most Points in One Season		
Stan Zeamer	154	1969-70
Ron James	116	1966-67
Al Borkowski	97	1967-68
Paul Stehman	90	1968-69
Stan Zeamer	87	1966-67
Al Borkowski	82	1966-67
Most Career Points		
Stan Zeamer	381	1966-70
Ron James	300	1963-67
Al Borkowski	271	1967-68
Paul Stehman	246	1964-69
Allen Packer	239	1962-66
Lonnie Wieland	141	1963-65

Northwest Missouri State College's wrestling squad capped a winning dual match season (9-5), by rampaging to the championship of the MIAA Conference Tournament Saturday in Warrensburg.

The Bearcats, in winning the coveted prize, which had eluded them since 1967, ended Northeast Missouri State College's three-year reign over the conference tourney.

Although Northwest made the trip without their head coach, Mr. George Worley, because of a serious illness in his family, the 'Cats picked up their first place honors with a total of 75 points. Other school's and their respective scores were: NEMSC—68; Southeast Missouri State College—50; Central Missouri State College—48; Southwest Missouri College—41; University of Missouri, Rolla—27; and Lincoln University—0.

4 First Placements

Jack Garrett, 126; Loren Schweizer, 150; Kent Jorgenson, 167, and Gene Harmegnies, 177, led the Cat grapplers to the victory circle, as each man went undefeated during the match to pick up first place honors in his weight division. The four wrestlers combined for a total of 49 points.

Assistant coach Lee Galloway, who directed Northwest's winning efforts during Coach Worley's absence, credited Harmegnies as being the major factor in the 'Cats' championship.

Freshmen Makes Difference

"Gene, who is only a freshman, stepped in and

took over when co-captain Gary James was sidelined for the remainder of the season with an injury. Without a strong replacement for Gary, we never could have won the tournament," Coach Galloway emphasized.

Mark Elliott, 142; Terry Hostetter, 158; and Harley Griffieon, 190, rounded out the Bearcat scoring attack, as they landed second place berths in their weight classes.

Reach Coaches' Goals

Reflecting on the match, Coach Galloway said, "This was a supreme effort by every individual on the squad. We felt we could win four or five weight divisions, but we didn't know whether we could come up with enough second place finishes to win the crown."

"Furthermore, this team not only made a supreme effort Saturday, but it has made a supreme effort all season long. When the season began, Coach Worley and I set up two goals for our squad: Have a winning dual season campaign and capture the MIAA conference crown. We were 9-5 in dual match competition and our men came through for MSC Saturday," mused the elated coach as he proudly pointed to the first place trophy.

"My only regret is that Coach Worley could not have been on hand to see this outstanding performance — one he had worked so hard to accomplish," Coach Galloway concluded.

Dolphins Center Show Around Zodiac Theme

"Signs of the Time" is the theme of the annual Sigma Phi Dolphins Swim Show scheduled to begin at 8 p. m. March 17-19 in the Martindale Gymnasium Natatorium.

Each of the routines will depict one of the 12 zodiac signs with music, strokes, lighting, and costumes emphasizing the personalities of the signs.

According to Mrs. Barbara Bernard, sponsor of the show, the recently-constructed sound equipment is a great advantage to the swimmers.

Participating in the swim show will be Jan Bagley, Sandy Bantz, Pam Bowen, Eileen Connole, Nancy Danielson, Debby Eddy, Jody Holferty, Teri Holladay, Linda Irish, Jane Iverson, Michelle Mullen, Jackie Keepers, and Mary King.

Also featured in the program are Ginger Laneville, Sharon Martin, Jean McCabe, Kathie Moore, Gayle Morris, Barbara O'Dell, Barbara Renshaw, Sue Seeman, Sally Timberlake, Becky Turnbull, and Mary Walkup.

Wrestlers Enter NCAA Meet

Assistant wrestling coach Lee Galloway has taken a seven-man squad to compete in the NCAA College Division Tournament at Fargo, N. D., this weekend.

The Bearcats' national tourney entry comes on the heels of last Saturday's MIAA conference championship victory at Warrensburg.

Included in the select group of grapplers is: Jack Garrett, 126; Mark Elliott, 142; Loren Sch-

weizer, 150; Terry Hostetter, 158; Kent Jorgensen, 167; Gene Harmegnies, 177, and Harley Griffieon, 190.

Leader of the team is junior co-captain Hostetter, with a record of 17 wins, 5 losses, no draws, and 6 pins.

Close behind in the record book are Garrett and Jorgensen, who own 17-5-1 records. Junior college transfers Schweizer and Griffieon have 11-4 and 11-8 records.

Elliott and Harmegnies have 8-6-1 and 4-3-1 records. Harmegnies will be one of the few freshman competing in the tourney.

In the past two national tournaments, Northwest has earned two national champions. In 1969, Paul Stehman took the 137-pound crown, and last year Stan Zeamer gained the 134-pound title. The Bearcats finished 18th nationally last year.

A BUNCH OF ANIMALS

In each human heart are a tiger, a pig, an ass, and a nightingale; diversity of character is due to their unequal activity.

—Ambrose Bierce

Women's Gym Team Loses at KU Meet

MSC's women's gymnastic team lost a meet to the University of Kansas Feb. 27.

According to Miss Sandra Mull, coach of the Bearcats, the Kansas team had more experienced members, but the women Bearcats found the challenge to be a valuable learning experience.

Several of the participants scored high, with Pam Bowen placing third on the uneven bars and second in the all-round competition.

Tankers Get 3 State Titles

MSC Bearcat swimmers came up with three first place victories last Friday and Saturday at the Missouri Intercollegiate Athletic Association swimming and diving championship held at Southeast Missouri State College, Cape Girardeau.

Southwest Missouri State took first place with a team total of 110½ points. Next in rank were University of Missouri-Rolla, 105½; Central Missouri State, 64; Northwest Missouri State College, 49; Southeast Missouri State, 37; and Lincoln University, 0.

Mark Richmond captured two victories for the Bearcats. He placed first in both the 100-yard backstroke with a time of 59.7 and 200-yard backstroke with a 2:13.6. He was followed across the finish

line in both events by MSC's Jon Grubb who claimed second places with respective times of 1:01.1 and 2:15.6.

Diving star, Vic Konecny, swept to his third consecutive championship in the one-meter diving for the Bearcats. Coach Lewis Dyche commented that Konecny qualified for the NCAA College Division diving competition in both the one-meter and three-meter events.

In the other swimming events, Glen Saving was fifth in the 50-yard and 100-yard freestyle; Bill Dalton, fifth, 200-yard breaststroke; Richmond, Randy Rolfe, Charles Brewton, Saving, second, 400-yard medley relay; and Bob Finch, fifth, in the one-meter diving.

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